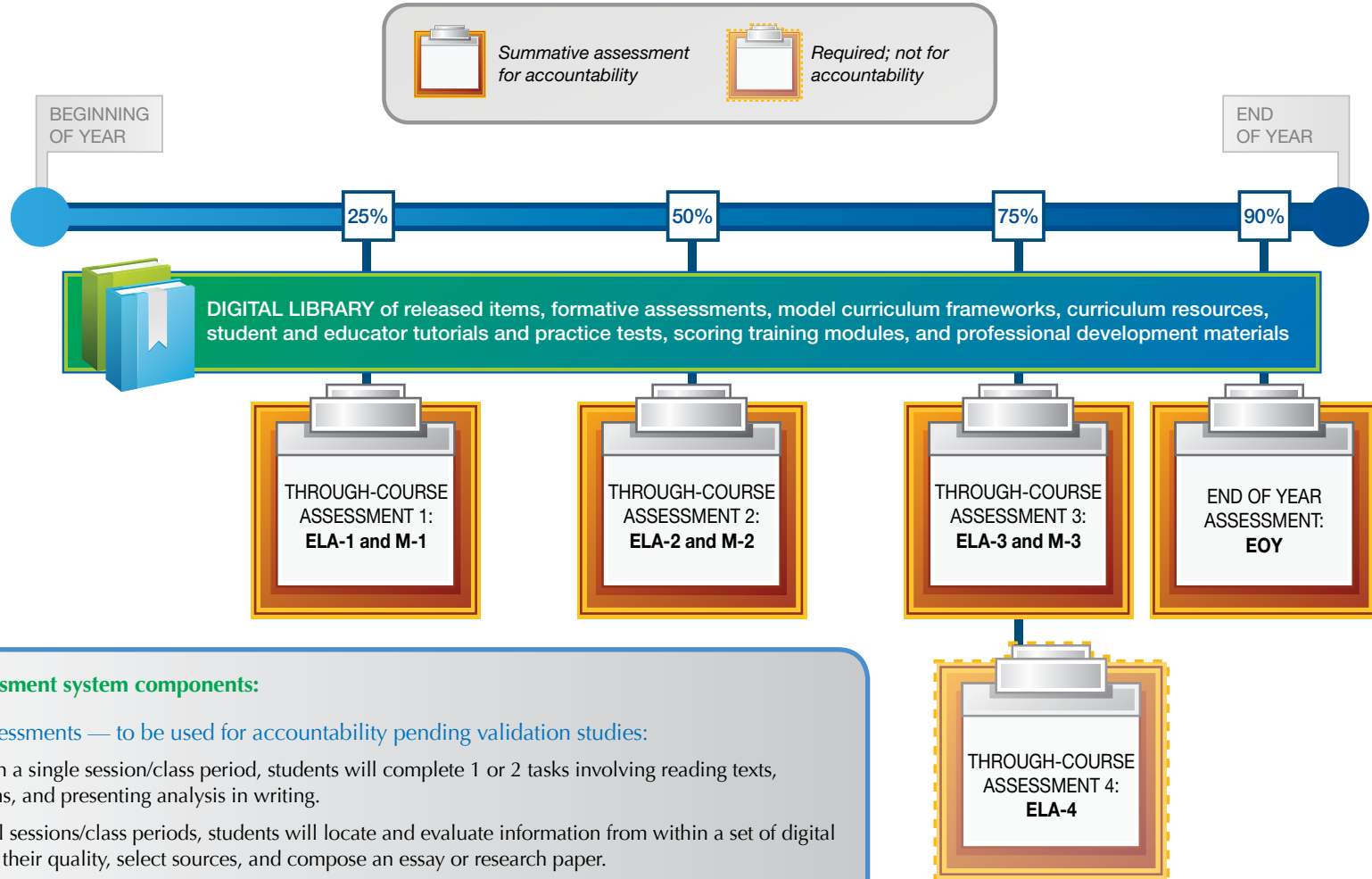


# The Partnership for the Assessment of Readiness for College and Careers (PARCC)

English Language Arts and Mathematics: Grades 3 – 11



## Description of assessment system components:

### Through-Course Assessments — to be used for accountability pending validation studies:

- **ELA-1 and ELA-2:** In a single session/class period, students will complete 1 or 2 tasks involving reading texts, drawing conclusions, and presenting analysis in writing.
- **ELA-3:** Over several sessions/class periods, students will locate and evaluate information from within a set of digital resources, evaluate their quality, select sources, and compose an essay or research paper.
- **ELA-4 (speaking and listening):** Students will present their work from ELA-3 to classmates and respond to questions. Teachers will score, using a standardized rubric, and use results in determining students' class grades.
- **M-1 and M-2:** In a single session/class period, students will complete 1 to 3 tasks that assess 1 or 2 essential topics (standards or clusters of standards).
- **M-3:** Students will perform multi-step performance task(s) that require conceptual understanding, procedural fluency, and application of mathematical tools and reasoning, sometimes in unfamiliar contexts.

### End-of-Year Comprehensive Assessment:

- **EOY:** Students will take this assessment on the computer, and it will be rapidly scored. The test will be composed of 40 to 65 questions with a range of item types, including innovative items.

*This representation was prepared by the Center for K – 12 Assessment & Performance Management ([www.k12center.org](http://www.k12center.org)) for illustration purposes only. For a full description of this assessment system, go to [www.fldoe.org/parcc/](http://www.fldoe.org/parcc/).*